

### Platform Rubric

	0 points	1 point	2 points	3 points	4 points
<b>Memorization</b>	<input type="checkbox"/> Frequent memory lapses	<input type="checkbox"/> More than 4 memory lapses	<input type="checkbox"/> 3 or 4 memory lapses	<input type="checkbox"/> 1 or 2 memory lapses	<input type="checkbox"/> Flawless
<b>Rhythm</b> (including steadiness of beat, control, and appropriate tempos) <b>and Note Accuracy</b>	<input type="checkbox"/> Frequent rhythm or note errors	<input type="checkbox"/> More than 4 rhythm or note errors	<input type="checkbox"/> 3 or 4 rhythm or note errors	<input type="checkbox"/> 1 or 2 rhythm or note errors	<input type="checkbox"/> Flawless
<b>Musicianship and Attention to Detail</b> • Articulation • Balance • Dynamics • Phrasing • Tone	<input type="checkbox"/> Overlooked numerous details; demonstrated a lack of musicianship overall	<input type="checkbox"/> Overlooked more than 4 musical details; demonstrated satisfactory musicianship overall	<input type="checkbox"/> Overlooked 3 or 4 musical details; demonstrated good musicianship overall	<input type="checkbox"/> Overlooked 1 or 2 musical details; demonstrated excellent musicianship overall	<input type="checkbox"/> No musical details overlooked; demonstrated outstanding musicianship overall
<b>Performance Practices</b>	<input type="checkbox"/> All of the pieces were played stylistically the same.	<input type="checkbox"/> 1 of the 4 pieces were stylistically accurate	<input type="checkbox"/> 2 of the 4 pieces were stylistically accurate	<input type="checkbox"/> 3 of the 4 pieces were stylistically accurate	<input type="checkbox"/> All 4 musical periods were stylistically accurate
<b>Hymns/Prelude</b>	<input type="checkbox"/> Numerous inaccurate chords/inappropriate fills	<input type="checkbox"/> More than 4 inaccurate chords/inappropriate fills	<input type="checkbox"/> 3 or 4 inaccurate chords/inappropriate fills	<input type="checkbox"/> 1 or 2 inaccurate chords/inappropriate fills	<input type="checkbox"/> Accurate chords Appropriate fills
<b>Level of Repertoire</b>	<input type="checkbox"/> Considerably below the classification's level as outlined in the FAH	<input type="checkbox"/> Slightly below the classification's level as outlined in the FAH	<input type="checkbox"/> At classification's level as outlined in the FAH	<input type="checkbox"/> Slightly above the classification's level as outlined in the FAH	<input type="checkbox"/> Considerably above the classification's level as outlined in the FAH
<b>Technique</b> • Arm weight • Strong fingers • Hand position • Wrist flexibility • 2 note slurs • Rotation • Pedaling • Posture etc.	<input type="checkbox"/> Unable to demonstrate pianistic technique	<input type="checkbox"/> Demonstrated limited pianistic technique	<input type="checkbox"/> Demonstrated adequate pianistic technique	<input type="checkbox"/> Demonstrated a more than adequate level of pianistic technique	<input type="checkbox"/> Demonstrated accomplished pianistic technique
<b>Poise</b>	<input type="checkbox"/> Unable to deal with performance anxiety	<input type="checkbox"/> Demonstrated limited ability to deal with performance anxiety	<input type="checkbox"/> Demonstrated adequate ability to deal with performance anxiety	<input type="checkbox"/> Demonstrated excellent poise	<input type="checkbox"/> Demonstrated outstanding poise
<b>Student's Commitment:</b> (to be evaluated by the student's teacher)	<input type="checkbox"/> Demonstrated a willingness to learn; Completed less than 50% or more of the required practice time; Rarely attained goals set by the teacher	<input type="checkbox"/> Demonstrated a willingness to learn; Completed 50% or more of the required practice time; Sometimes attained goals set by the teacher	<input type="checkbox"/> Demonstrated a willingness to learn; Completed 75% or more of the required practice time; Almost always attained goals set by the teacher	<input type="checkbox"/> Demonstrated a willingness to learn; Completed the required practice time; Attained goals set by the teacher	<input type="checkbox"/> Demonstrated a willingness to learn; Completed more than the required practice time; Attained goals set by teacher and more

Name: \_\_\_\_\_

Total Points:     /36

9 or less points = failure

21 or less points =  recommend you change your classification to \_\_\_\_\_

require you redo the following pieces before the next semester begins: \_\_\_\_\_

22 or more points = pass

26 or more points = excellent pass

35 or more points = superior pass